

CIP 2013: WCPSS Security Summary Funding

<u>Summary</u>	<u>Complete Project</u>	<u>Reduced Needs</u>	<u>Priority Needs</u>	<u>Critical Needs</u>
A CCTV System Upgrade	\$ 11,652,599	\$ 11,652,599	\$ 7,482,193	\$ 4,698,945
B Access Control (Badging System)	\$ 3,791,727	\$ 3,791,727	\$ 2,580,789	\$ 1,725,864
C Area Notification (Public Address Systems/Intercoms)	\$ 1,007,062	\$ -	\$ -	\$ -
D Visitor Management	\$ 1,028,620	\$ -	\$ -	\$ -
E Entrance Buzzer System	\$ 665,215	\$ 665,215	\$ 665,215	\$ 665,215
Total	\$ 18,145,223	\$ 16,109,541	\$ 10,728,197	\$ 7,090,024

CIP 2013: WCPSS Security Summary Description

A CCTV System Upgrade:

Complete Project:

All camera systems are brought up to security standards for minimum number of cameras per type of facility. All camera systems are provided/upgraded to enterprize IP camera systems.

System Standards:

Elementary Schools - 16 cameras minimum,
Middle Schools - 32 cameras minimum,
High Schools - 64 cameras minimum.

Priority Needs:

All camera systems are brought up to security standards for minimum number of cameras per type of facility. All camera systems in middle schools and high schools are provided/upgraded to enterprize IP camera systems. Camera systems are utilized most at the middle and high school level. Footage is typically needed for security investigations at this level. An enterprize system will give the security department greater ability to provide this footage. System Standards: Elementary Schools - 16 cameras minimum, Middle Schools - 32 cameras minimum, High Schools - 64 cameras minimum.

Critical Needs:

All camera systems are brought up to security standards for minimum number of cameras per type of facility. All new camera systems will be enterprize IP camera systems.
System Standards: Elementary Schools - 16 cameras minimum,
Middle Schools - 32 cameras minimum,
High Schools - 64 cameras minimum.
Facilities have been assessed via the attached scoring matrix.

B Access Control:

All schools receive uniform enterprize card access systems. System standards:

Elementary Schools have access on 8 doors,
Middle Schools have access control on 10 doors,
High Schools have access control on 12 doors.

Elementary schools receive uniform enterprize card access systems. Elementary schools are a priority to receive this system in order to give greater ability to lock down schools in emergency situations, control access of staff and visitors in the building, and provide secure access to outdoor facilities.

System standards:

Elementary Schools have access control on 8 doors,

Middle Schools have access control on 10 doors,
High Schools have access control on 12 doors.
Facilities have been assessed via the attached scoring matrix.

C Area Notification:

(Public Address Systems/Intercoms)

Provide IP access to intercom systems at all schools. Gives access to security to perform mass notification from a central location.

Area notification is not provided.

D Visitor Management:

Provide a visitor management system at all schools that tie back to a central location.

This will give the security department the ability to limit access at multiple facilities as well as perform analytics and background checks on people who are accessing WCPSS facilities.

Visitor Management is not provided.

E Entrance Buzzer System:

Elementary schools receive uniform entrance access system. System shall provide the ability to acknowledge visitors to the building and to see and communicate with them before granting access to the building.

System includes a closed circuit camera, intercom, and electronic door lock. One system shall be provided to each facility for their main visitor access location.



WAKE COUNTY PUBLIC SCHOOL SYSTEM

Staff Response to the Task Force for Creating Safer Schools in Wake County

Recommendations Approved by Task Force on May 23, 2013

CONFIDENTIAL

RESPONSE MANAGER; Dr. Marvin Connelly
RESPONSE CO MANAGER; Mr. Russ Smith

On Thursday, May 23, 2013, Task Force members approved the following Recommendations:

Final #	TASK FORCE RECOMMENDATIONS	RECOMMENDATION MANAGER(S)	I. RESPONSE TO RECOMMENDATION			II. STAFF RECOMMENDATION		III. PRIORITY	IV. RESOURCES NEEDED		V. IMPLEMENTATION TIMELINE
			A. BOE ACTION	B. STAFF ACTION	A. FULLY AGREE	B. PARTIALLY AGREE	C. NOT RECOMMENDED		A. FISCAL	B. HUMAN	
1	Have a third party conduct an evaluation/needs assessment (school climate assessment) of prevention efforts, including, but not limited to, data and information pertaining to each of the recommendations below.	Brad McMillen Sarah Greene Kelly Lister	X	X		X		7	X	X	Immediately, beginning with 2013-14 budget cycle
2	Institute evidence-based drug education in all middle and high schools and make substance abuse treatment available (i.e., in house or through partnerships) for all students who need it.	Dr. Marius Pettiford Darlene Johnson Sarah Greene Brian Glendenning		X				14	Yes	Yes	1-2 years for research of evidenced based program Currently Prevention taught in Healthy Living Curriculum according to state standards Southlight Program in place for CaSS staff to refer students and families
3	All schools should have safety education and training for students, staff, families, and local communities.	Russ Smith	X	X	X			13	X	X	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year

4	<p>Drawing on evidence-based practices, each WCPSS school should have:</p> <ul style="list-style-type: none"> Bullying prevention and social and emotional learning programs; Access to peer mediation and alternative dispute resolution(e.g., restorative justice; programs or services; Parent engagement initiatives (e.g., parent mentors, training, liaisons, etc.) and; A consistent, well-utilized system to connect students and families to effective community-based service providers. 	<p>Dr. Marius Peitford Crystal Reardon Sarah Greene Darlene Johnson Maria Rosa Rangel</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>11</p>	<p>Yes</p>	<p>Yes</p>	<p>Bullying resource guide currently available</p> <p>Second Step, Steps to Respect & Olweus System available</p> <p>Peer Mediation Available</p> <p>Campbell Law Mediation Program in place</p> <p>Additional Restorative Justice programs currently under research</p> <p>SRO Summit</p> <p>Parent Academy currently includes: Keeping Your Child Safe at Schools</p> <p>GANG Awareness</p> <p>Bullying Awareness</p>
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5	<p>Each WCPSS school should have a full-time, highly-trained (including training in use of threat assessments) staff of therapeutic professionals, including counselors, social workers, psychologists and nurses.</p> <p>These Professionals should not be taken away from their core duties to assist with administrative duties, proctoring tests, etc.</p> <p>These professionals should form support teams for students who exhibit misbehavior or a propensity for violence.</p> <p>The teams should include the professionals, the students, and the student's teachers, family and community supports (e.g., coach, mentor, pastor, tutor, therapist, doctor, et).</p>	<p>Dr. Marius Pettiford Dr. Denise Tillery Crystal Reardon Sarah Greene Darlene Johnson Kelly Creech</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>2</p>	<p>Yes</p>	<p>Yes</p>	<p>1-4 year phased plan to increase numbers of school counselors, school social workers and school psychologists</p> <p>1 year plan to new board policy with Testing office to comply with SBE policy on protection of school counselor time 80/20</p> <p>Student Services PLT's currently in place</p> <p>PBIS Teams currently in place.</p> <p>Currently 140 schools implement PBIS with 4 coaches</p> <p>1-2 years for RTI, PBIS, System of CARE and Child & Family Team Training</p> <p>Current WCPSS Ratios:</p> <p>National Ratios: 1/250 School Counselors 1/500 School Psychologists 1/250 School Social Workers 1/750 School Nurses</p>	<p>1 additional coach needed</p>	<p>Immediately upon identification of funding source and selection of vendor.</p>	
6	<p>Full scale risk assessment for the county by an independent resource. Security regions develop needs assessment using a tier system to provide a minimal standard of security.</p>	<p>Russ Smith Greg Clark</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>3</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>Support decisions that bring the ratio of student support services staff to students closer to 1:250 as recommended by the American School Counselor Association.</p>	<p>X</p>	<p>X</p>

7	<p>Develop a system-wide, comprehensive, all-hazard Emergency Operation and Security Master Plan of preparedness from the top down of common methodology to manage by objectives that is not site based but with some site flexibility for uniqueness.</p> <ul style="list-style-type: none"> Based on NIMS (National Incident Management System) based communication and follow HSEP (Homeland Security Emergency Plan). Systematic training and exercises for multiple scenarios. Random checks on site based school box for up to date information. Routine compliance checks by rotating independent inspectors. Clear standards and frequency for exercising various scenarios on a routine basis should be implemented. These exercises should have post review with improvement Plan if necessary. The Plan should have clear duties and roles (including visitors & substitutes) defined and accountability at all levels. Update Emergency Operations Plans to identify mental and behavioral health providers and provide for regular communication between those providers and school-based student services personnel. 	Russ Smith	X	X	X	5	X	X	Implementation will begin immediately. Full implementation to be phased but completed by 2015-16 assuming funding is available
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8	<p>There should be high quality consistent equipment at all schools:</p> <ul style="list-style-type: none"> Security surveillance cameras by key responders and personnel (Camera monitoring should be conducted and tiered basis based on school violence data and should be able to happen immediately when there's no notification of a priority incident.) Standardized proximity card for employees for entrance across the county. Schools supplied with high quality (800 mega hertz) communication system to coordinate with regional and central security. Installation of Bi-Directional Antennas(BDA) per site passed on the needs assessment Provide a mechanism that would permit remote access to cameras in the school facilities to first responders. 	Russ Smith Greg Clark Vass Johnson	X	X	X	X	X	X	X	6	X	X	Initiatives could begin soon after funding is available.
9	<p>There needs to be an independent audit to ensure procedures and reporting are followed.</p>	Russ Smith Nate Creech	X	X	X	X	X	X	X	12	X	X	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year
10	<p>Evaluate current lock-down procedures to include direct exiting evacuation. After the evaluation, perform direct exiting evacuation/ lock-down drills no less than quarterly.</p>	Russ Smith Kendrick Scott	X	X	X	X	X	X	X	9	X	X	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year

11	Provide National Incident Management System(NIMS) Incident Command System (ICS) training to all employees that would be called upon during an emergency. All staff should received ICS 100 and ICS 200. Principals, Assistant Principals and any other employee assuming command and control at the system level should also take ICS 400. Classroom training versus on-line training is recommended. Also, elected officials should receive ICS training for elected officials (ICS 402).	Russ Smith Nate Creech Harold Lassiter	X	X	X	X	X	X	8	X	X	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year
12	Pursue changes in school facility requirements at the NC Building Code Council, State Legislature, or NC Department of Public Instruction to modify building requirements for schools to offer additional egress pathways from classrooms.	Brian Conklin		X					15	X	N/A	6 months to review with NC DPI. Required resources dependent upon changes adopted to standard
13	We recommend no one other than a certified law enforcement officer within their jurisdiction to possess a firearm at any WCPSS school.	Russ Smith Harold Lassiter	X	X	X				1	X		October 1, 2013
14	Standardized and strengthen implementation of crisis management response by school-based administrators, to insure universal practice of the crisis response plan including best practices for communication with parents about emergency recovery.	Lloyd Gardner Russ Smith Sarah Greene	X	X	X				10	X	X	ongoing
15	Create a Continuity of Operations Plan (COOP) for the school system.	Dr. Marvin Connelly, Dr. Todd Wirt, Vass Johnson, William Carr, Cristina Lighthall, Betty Parker	X	X	X				4	X	X	Two yearsr in collaboration with Wake County Emergency Management